

VACAVILLE UNIFIED SCHOOL DISTRICT  
Psychologist Observation/Discussion Form

Name of Employee: \_\_\_\_\_ School: Special Education Grade/Subject: Psychologist

Probationary Year:  1  2 Permanent:  School Year: \_\_\_\_\_ Evaluator: \_\_\_\_\_

PSYCHOLOGIST STANDARD 1

COMMITTED TO STUDENTS AND THEIR LEARNING

<input type="checkbox"/>		1.1	Participates in formal and informal school based problem solving meetings in an effort to identify the factors that positively influence student achievement
		1.2	Engages in direct and indirect consultation and assessment practices that identify why students are not being academically or socially successful
		1.3	Uses data-driven processes that provide meaningful information to psychologist about how students learn
		1.4	Helps develop strategic instructional, behavioral or motivational interventions that strengthen the learning process
		1.5	Participates in the review, monitoring and evaluation of classroom interventions

Initial Conference \_\_\_\_\_ Date : \_\_\_\_\_  
 Psychologist \_\_\_\_\_  
 Signature: \_\_\_\_\_ Evaluator Signature: \_\_\_\_\_

Observation 1 / Discussion 1 \_\_\_\_\_ Date : \_\_\_\_\_

  
  
  
  
  
  
  
  
  
  
 Psychologist \_\_\_\_\_  
 Signature: \_\_\_\_\_ Evaluator Signature: \_\_\_\_\_

Observation 2 / Discussion 2 \_\_\_\_\_ Date : \_\_\_\_\_

  
  
  
  
  
  
  
  
  
  
 Psychologist \_\_\_\_\_  
 Signature: \_\_\_\_\_ Evaluator Signature: \_\_\_\_\_

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PSYCHOLOGIST STANDARD 2

Demonstrates Educational and Psychological Theories that are Research Based

<input type="checkbox"/>	2.1	Keeps abreast of sound psychological principles and practices in consultation, assessment and counseling
	2.2	Acts as a resource for colleagues, parents and students in the application of psychology to effective schooling
	2.3	Contributes to the on-going review of educational practices
	2.4	Selects appropriate materials, methods and resources to assist students in achieving learning and behavioral objectives

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Observation 1 / Discussion 1 \_\_\_\_\_ Date : \_\_\_\_\_

Psychologist \_\_\_\_\_  
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Observation 2 / Discussion 2 \_\_\_\_\_ Date : \_\_\_\_\_

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PSYCHOLOGIST STANDARD 3

Uses a Collaborative Decision Making Process

<input type="checkbox"/>	3.1	Defines problems in ways that identify desired goals (e.g. academic/social/emotional/behavioral/vocational), are measurable and are functionally linked to assessment strategies
	3.2	Uses multiple methods and/or techniques to assess student progress toward behavioral, academic and vocational goals and assist in revising instructional strategies as necessary
	3.3	Selects validated formal and informal assessment methods for the problem areas under consideration
	3.4	Helps develop and implement effective interventions that are data based
	3.5	Establishes and maintains productive partnerships with families and staff
	3.6	Plans and facilitates effective instructional and behavioral interventions

Initial Conference Date : \_\_\_\_\_  
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Observation1 / Discussion 1 Date : \_\_\_\_\_

Psychologist Signature: \_\_\_\_\_ Evaluator Signature: \_\_\_\_\_

Observation 2 / Discussion 2 Date : \_\_\_\_\_

Psychologist Signature: \_\_\_\_\_ Evaluator Signature: \_\_\_\_\_

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PSYCHOLOGIST STANDARD 4

Develops and Communicates Goals

<input type="checkbox"/>	4.1	Applies current empirically based theories learning to the development of effective instructional strategies that promote student achievement and positive behavioral, social and emotional development
	4.2	Incorporates assessment information into the development of instructional strategies to meet the individual learning and social/emotional needs of children
	4.3	Is knowledgeable about advances in curriculum, instruction and mental health and shares this knowledge with educators, parents and the community at large to promote improvement in structure, student achievement and healthy lifestyles

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Observation1 / Discussion 1 \_\_\_\_\_ Date : \_\_\_\_\_

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Observation 2 / Discussion 2 \_\_\_\_\_ Date : \_\_\_\_\_

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PSYCHOLOGIST STANDARD 5

Develops as a Professional Psychologist

<input type="checkbox"/>	5.1	Seeks out opportunities to enhance instructional practice through workshops, professional organizations and graduate level courses
	5.2	Seeks the assistance of other disciplines in consultative or referral roles in providing services, as appropriate
	5.3	Actively participates in school or system wide committees, or system initiatives such as crisis management teams, peer review teams or system reform
	5.4	Mentors, coaches and supervises the development of school psychology interns, if applicable
	5.5	Maintains awareness of effective psychological practices and materials and uses newly acquired knowledge and skills in professional practice

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Observation1 / Discussion 1 \_\_\_\_\_ Date : \_\_\_\_\_

Psychologist \_\_\_\_\_  
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Observation 2 / Discussion 2 \_\_\_\_\_ Date : \_\_\_\_\_

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VACAVILLE UNIFIED SCHOOL DISTRICT  
Psychologist Performance Evaluation

Name of Employee: \_\_\_\_\_ School: \_\_\_\_\_ Grade/Subject: Psychologist

Probationary Year:  1  2 Permanent:  School Year: \_\_\_\_\_ Evaluator: \_\_\_\_\_

1 – Does not meet standards	2 – Practices that partially meet standards	3 – Meets or exceeds standards
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✓	Focus		1	2	3
	Standard 1	Committed to Students and Their Learning			
	Standard 2	Demonstrates Education and Psychological Theories that are Research Based			
	Standard 3	Uses a Collaborative Decision Making Process			
	Standard 4	Develops and Communicates Goals			
	Standard 5	Develops as a Professional Psychologist			

Evaluator Comments and Recommendations:

\*Evaluate: \_\_\_\_\_ Evaluator: \_\_\_\_\_ Date: \_\_\_\_\_

\*Reevaluate's signature does not indicate agreement or disagreement with the evaluation.