

# REDWOOD EDUCATORS CONFERENCE 2015

April 17-18, 2015

## REGISTRATION FORM

Chapter Name:

Name: \_\_\_\_\_ CTA Membership # \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_ Zip: \_\_\_\_\_

Telephone w/Area Code: (h) \_\_\_\_\_ (c) \_\_\_\_\_

Email (Personal Preferred): \_\_\_\_\_

Miles from Home to Hotel (one-way): \_\_\_\_\_ (Reimbursement for 50 miles or more one-way)

### I PLAN TO ATTEND

Friday Night Reception/Dinner & Saturday Sessions       Saturday Sessions Only

### SPECIAL NEEDS

Vegetarian     Other Dietary needs \_\_\_\_\_

I WILL NEED A ROOM FOR FRIDAY NIGHT (Double occupancy included in registration fee)

I will room with \_\_\_\_\_ (name of roommate)

Please assign me a roommate:

I prefer a (check one):

Female Roommate     Male Roommate     No preference

I would like a single room and will pay a supplement of \$65

Registration deposit (includes workshops, double occupancy and meals)	** \$ 60	
<input type="checkbox"/> Single Room Supplement (\$65 - use separate check), non-refundable		\$ 65
<b>Total Amount Enclosed:</b> (Payable to RSCC)	\$ _____	\$ _____

**\*\*NOTE:** When you attend the conference, your registration deposit of \$60 will be refunded. The \$60 deposit will be forfeited if you do not attend or cancel after the March 6, 2015 deadline.

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**Return by mail with check (s) payable to RSCC:**

**CTA/Redwood Educators Conference, 4300 Redwood Hwy, Suite 200, San Rafael CA 94903**

RESERVATION SECURED ONLY WHEN THIS FORM IS RECEIVED WITH PAYMENT.

RESERVATION MUST BE RECEIVED BY 5 PM, FRIDAY, MARCH 6, 2015.

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## CONFERENCE SESSION DESCRIPTIONS

### **CalSTRS Workshop**

This session is an in-depth review of the CalSTRS Defined Benefit that you earn every day you work as an educator. CalSTRS members in their first five years will benefit from this workshop as much as those in their last five years.

### **Common Core Language Arts**

This session will be beneficial to teachers who are implementing Common Core Language Arts in their classrooms.

### **Common Core/ SBAC Digital Library**

In this session you will learn about the Digital Library of the Smarter Balanced Assessment Consortium. This free resource is available to all classroom teachers.

### **Education Support Professionals: Meeting the Needs of the Whole Student**

In this double session, you will learn about the critical role Educational Support Professionals play in keeping students healthy, safe, engaged, supported, and challenged – the five tenets of the ASCD whole child approach.

### **Gender, Race, and CTA**

This session examines the multicultural, gender equity and behavioral characteristics of women and men leaders.

### **LCAP: How to Influence Teaching and Learning in Your District**

The first year of LCAP is almost over. It's not too late to empower the professionals in education to use the LCAP process for the benefit of students and employees alike.

### **More Month than Money: Understanding Personal Financial Management (NEA Member Benefits)**

This session focuses on setting financial goals, learning about various investment vehicles, tracking daily expenditures, creating a cash flow statement, and establishing a budget.

### **Obstacles to Association Involvement**

This session examines difficulties experienced by minority members in becoming successfully involved in association activities and programs.

### **Overview of State and Federal Laws to help create a Safe Environment for GLBT Students**

This session will give an overview of laws currently in place to provide a Safe Environment for GLBT students and give an example of how your local can start an Equity Team to educate its members.

### **Stressed**

Learn helpful tips for managing stress in all aspects of your daily life. Discover how life changes and your behavior impact your stress level.

### **Transgender Youth Developmental Needs**

This session will bring insight and understanding at a developmental level to the unique needs of transgender youth.

### **Understanding the System – Association Accessibility**

This session presents an overview of the National and State Association governance and program structures with a focus on local responsibility to access power.