

Memorandum of Understanding
between the Vacaville Teachers Association
and the Vacaville Unified School District
Blended Model Pilot

This Article shall be in effect at the time of signing and shall be incorporated in the collective bargaining agreement after ratification.

9.7 Caseload for SDC teachers

9.7.1 Students caseloads for SDC teachers shall be no more than fourteen (14) students. SDC teachers who are less than full-time shall have a maximum caseload as a percentage of fourteen (14) students (i.e. an 80% SDC teacher shall have no more than eleven (11) students). The caseload limit may be increased by up to two (2) students. The unit member shall be compensated the amount of thirteen dollars (\$13) per day for each student over the limit.

The following Articles shall be in effect from July 1, 2017 through June 30, 2018.

9.8 Caseloads and Working Conditions for Special Education teachers using a Blended Model

9.8.1 A Blended Model for Special Education services at any site shall not be used without the consent of at least seventy-five percent (75%) of the affected unit members at that site.

9.8.2 Student caseloads for Special Education teachers using a Blended Model shall be no more than twenty-one (21) students. Blended Model Special Education teachers who are less than full-time shall have a maximum caseload as a percentage of twenty-one (21) students (i.e. an 80% Blended Model Special Education teacher shall have no more than seventeen (17) students). With unit member consent, the caseload limit may be increased by up to two (2) students. The unit member shall be compensated the amount of thirteen dollars (\$13) per day for each student over the limit.

9.8.3 Special Education teachers using a Blended model shall receive the same preparation time for case management as RSP teachers according to Article 4.7.1.1 and its sub articles.

9.8.4 Special Education teachers using a Blended Model shall not be entitled to the three (3) release days guaranteed for SDC teachers in Article 4.7.3.

9.8.5 Initial Assessments/Initial IEPs for students shall be assigned on a rotating basis among all the Blended Model Special Education teachers at that site.

9.8.6 Total allotted base time (not generated by a specific IEP) to a site for Instructional Assistants shall not be less than hours allocated in a non-Blended Model.

9.8.7 Resource Specialists serving as Blended Model Special Education teachers shall not be considered itinerant under Article 7.5.

9.8.8 At the secondary level, reasonable effort shall be made to limit the number of students in a single class period to fifteen (15) for Blended Model Special Education teachers.

9.9 Blended Model/Workload Model Committee

The District and Association shall continue the Blended Model/Workload Model Committee to investigate, monitor and research these models for Special Education Services. The Committee shall consist of a majority of VTA unit members and shall meet a minimum of four (4) times in 2017-18. The first meeting shall occur by October 1, 2017. The Committee shall report progress to the District and VTA Bargaining Teams by April 30, 2018.

Janet Dietrich
Asst. Supt. of Human Resources

date

Tracy Begley
VTA President