

Appendix D – Section A
VACAVILLE UNIFIED SCHOOL DISTRICT
Teacher Observation/Discussion Form

Name of Employee: _____ School: _____ Grade/Subject: _____

Probationary Year: 1 2 Permanent: School Year: _____ Evaluator: _____

TEACHING STANDARD 1

ENGAGING AND SUPPORTING ALL STUDENTS IN LEARNING (check one or more of the following reflections, observations, documentation, or conferences)

<input type="checkbox"/>	1.1	Using knowledge of students to engage them in learning
<input type="checkbox"/>	1.2	Connecting learning to students' prior knowledge, backgrounds, life experiences and interests
<input type="checkbox"/>	1.3	Connecting subject matter to meaningful, real-life contexts
<input type="checkbox"/>	1.4	Using a variety of instructional strategies, resources and technologies to meet students' diverse learning needs
<input type="checkbox"/>	1.5	Promoting critical thinking through inquiry, problem solving, and reflection
<input type="checkbox"/>	1.6	Monitoring student learning and adjusting instruction while teaching

Initial Conference Date : _____

Teacher Signature: _____ Evaluator Signature: _____

Observation 1 / Discussion 1 Date : _____

Teacher Signature: _____

Evaluator Signature: _____

Observation 2 / Discussion 2 Date : _____

Evaluator Signature: _____

Teacher Signature: _____

Appendix D – Section B
VACAVILLE UNIFIED SCHOOL DISTRICT
Teacher Observation/Discussion Form

Name of Employee: _____ School: _____ Grade/Subject: _____

Probationary Year: 1 2 Permanent: School Year: _____ Evaluator: _____

TEACHING STANDARD 2

CREATING AND MAINTAINING EFFECTIVE ENVIRONMENTS FOR STUDENT LEARNING (assessed by one or more of the following reflections, observations, documentation, or conferences)

<input type="checkbox"/>	2.1	Promoting social development and responsibility within a caring community where each student is treated fairly and respectfully
<input type="checkbox"/>	2.2	Creating physical or virtual environments that promote student learning, reflective diversity, and encourage constructive and productive interactions among students
<input type="checkbox"/>	2.3	Establishing and maintaining learning environments that are physically, intellectually, and emotionally safe
<input type="checkbox"/>	2.4	Creating a rigorous learning environment with high expectations and appropriate support for all students
<input type="checkbox"/>	2.5	Developing, communicating, and maintaining high standards for individual and group behavior
<input type="checkbox"/>	2.6	Employing classroom routines, procedures, norms, and supports for positive behavior to ensure a climate in which a student can learn
<input type="checkbox"/>	2.7	Using instructional time to optimize learning

Initial Conference _____ Date : _____

Teacher Signature: _____ Evaluator Signature: _____

Observation1 / Discussion 1 _____ Date : _____

Evaluator Signature: _____ Teacher Signature: _____

Observation 2 / Discussion 2 _____ Date : _____

Evaluator Signature: _____ Teacher Signature: _____

**Appendix D – Section C
VACAVILLE UNIFIED SCHOOL DISTRICT
Teacher Observation/Discussion Form**

Name of Employee: _____ School: _____ Grade/Subject: _____

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TEACHING STANDARD 3

UNDERSTANDING AND ORGANIZING SUBJECT MATTER FOR STUDENT LEARNING (assessed by one or more of the following reflections, observations, documentation, or conferences)

<input type="checkbox"/>	3.1	Demonstrates knowledge of subject matter, academic content standards, and curriculum frameworks
<input type="checkbox"/>	3.2	Applying knowledge of student development and proficiencies to ensure student understanding of subject matter
<input type="checkbox"/>	3.3	Organizing curriculum to facilitate student understanding of the subject matter
<input type="checkbox"/>	3.4	Utilizing instructional strategies that are appropriate to the subject matter
<input type="checkbox"/>	3.5	Using and adapting resources, technologies, and standards-aligned instructional materials, including adopted materials, to make subject matter accessible to all students
<input type="checkbox"/>	3.6	Addressing the needs of English learners and students with special needs to provide equitable access to content

Initial Conference _____ Date : _____

Teacher Signature: _____ Evaluator Signature: _____

Observation 1 / Discussion 1
Date :

Evaluator Signature: _____ Teacher Signature _____

Observation 2 / Discussion 2 _____ Date : _____

Evaluator Signature: _____ Teacher Signature _____

Appendix D – Section D
VACAVILLE UNIFIED SCHOOL DISTRICT
Teacher Observation/Discussion Form

Name of Employee: _____ School: _____ Grade/Subject: _____

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TEACHING STANDARD 4

PLANNING INSTRUCTION AND DESIGNING LEARNING EXPERIENCES FOR ALL STUDENTS (assessed by one or more of the following reflections, observations, documentation, or conferences)

<input type="checkbox"/>	4.1	Using knowledge of students' academic readiness, language proficiency, cultural background, and individual development to plan instruction
<input type="checkbox"/>	4.2	Establishing and articulating goals for student learning
<input type="checkbox"/>	4.3	Developing and sequencing long-term and short-term instructional plans to support student learning
<input type="checkbox"/>	4.4	Planning instruction that incorporates appropriate strategies to meet the learning needs of all students
<input type="checkbox"/>	4.5	Adapting instructional plans and curricular materials to meet the assessed learning needs of all students

Initial Conference Date : _____

Teacher Signature: _____ Evaluator Signature: _____

Observation1 / Discussion 1 Date : _____

Evaluator Signature: _____ Teacher Signature _____

Observation 2 / Discussion 2 Date : _____

Evaluator Signature: _____ Teacher Signature _____

Appendix D – Section E
VACAVILLE UNIFIED SCHOOL DISTRICT
Teacher Observation/Discussion Form

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TEACHING STANDARD 5

ASSESSING STUDENT LEARNING (assessed by one or more of the following reflections, observations, documentation, or conferences)

<input type="checkbox"/>	5.1	Applying knowledge of the purposes, characteristics, and uses of different types of assessments
<input type="checkbox"/>	5.2	Collecting and analyzing assessment data from a variety of sources to inform instruction
<input type="checkbox"/>	5.3	Reviewing data, both individually and with colleagues to monitor student learning
<input type="checkbox"/>	5.4	Using assessment data to establish learning goals and to plan, differentiate, and modify instruction
<input type="checkbox"/>	5.5	Involving all students in self-assessment, goal setting, and monitoring progress
<input type="checkbox"/>	5.6	Using technologies to assist in assessment, analysis, and communication of student learning
<input type="checkbox"/>	5.7	Using assessment information to share timely and comprehensive feedback with students and their families

Initial Conference Date : _____

Teacher Signature: _____ Evaluator Signature: _____

Observation1 / Discussion 1 Date : _____

Evaluator Signature: _____ Teacher Signature: _____

Observation 2 / Discussion 2 Date : _____

Evaluator Signature: _____ Teacher Signature: _____

Appendix D – Section F
VACAVILLE UNIFIED SCHOOL DISTRICT
Teacher Observation/Discussion Form

Name of Employee: _____ School: _____ Grade/Subject: _____

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TEACHING STANDARD 6

DEVELOPING AS A PROFESSIONAL EDUCATOR (assessed by one or more of the following reflections, observations, documentation, or conferences)

<input type="checkbox"/>	6.1	Reflecting on teaching practice in support of student learning
<input type="checkbox"/>	6.2	Establishes professional goals and engaging in continuous and purposeful professional growth and development
<input type="checkbox"/>	6.3	Collaborating with colleagues and the broader professional community to support teacher and student learning
<input type="checkbox"/>	6.4	Working with families to support student learning
<input type="checkbox"/>	6.5	Engaging local communities in support of the instructional program
<input type="checkbox"/>	6.6	Managing professional responsibilities to maintain motivation and commitment to all students

Initial Conference Date : _____

Teacher Signature: _____ Evaluator Signature: _____

Observation 1 / Discussion 1 Date : _____

Evaluator Signature: _____ Teacher Signature: _____

Observation 2 / Discussion 2 Date : _____

Evaluator Signature: _____ Teacher Signature: _____

