



JUST THE FACTS...



The VTA/CTA/NEA Bargaining Update
Summer 2020 Issue #5
July 24, 2020

The VTA and VUSD Bargaining Teams met (on Zoom) on July 24, 2020 for 2 hours.

VTA Bargaining Team Members Present:

Brenda Hensley, VTA Bargaining Chairperson
Kim Campbell
Tracy Begley
Annaliese Vasquez
Tessa Craig
Todd Blanset, VTA President

VUSD Bargaining Team Members Present:

Chris Hulett
Manolo Garcia
Kelly Burks
Ryan Galles
Sasha Begell
Jose Bermudez
Ali Eeds

We also had an Executive Board meeting today and 4 MOUs were approved for Todd to sign. Todd will be signing those (and the Leave/Assignment MOU previously approved by Exec Board) on Monday July 27. After they are signed, they will be posted to the VTA website.

For Calendar Changes:

- *No In-person/live Back to School Night required (may be asynchronous)
- *No secondary calendared conference times; meet as needed virtually with parents
- *Elementary Conferences: no minimum days but 4 days (6 hours each) set aside for report cards and conferences in the fall, 2 days (6 hours each) set aside in the spring (Phase 2 and 3)
- *No Wednesday Collaboration before report cards are due

*Optional Finals Days for Phase 2 and 3 in October, December, March and June (high school)

*2 extra workdays (with per diem pay) for professional development

*First day of instruction is August 17

*No school holiday on 10/12/20 and 4/2/21

(calendars are attached to Bargaining Update #4)

For Meeting and Adjunct Duties:

*suspend adjunct duties for nurses, librarians and special education classroom teachers for the year

*limit adjunct duties to 5 hours per year

*limit meeting hours to fifteen hours a year, one meeting per month outside of the duty day

Phase 1 (Full Distance Learning):

*7-12 RSP teachers have their prep period one quasimester and their case management prep in the other, but can flex their time as needed

*can telework from home during distance learning, but will have access to worksite

*TK-3 teachers must use Google Classroom, but if all the teachers at a grade level at one site want to use Seesaw, they may use Seesaw

*4-12 teachers must use Google Classroom

*7-12 teachers must use School Loop

*Distance Learning broken up in to synchronous, asynchronous and targeted intervention times. There are minimum minute requirements per day for each of those types of learning.

*7-12 will follow a bell schedule for synchronous and targeted intervention times.

*TK-6: schedules will need to be developed at each site to coordinate with site programs and interventions.

*Psychologists, SLPs and Special Education Teachers (and other support service providers) may do assessments and case management check ins with students in-person (NOT instruction) and with safety precautions. Not required.

*90 minutes of daily prep (all grades)

*90 minutes of collaborative time on Wednesdays

*for 7-12 teachers that have a period prep, holding virtual drop in help/office hours/flextime in the afternoon for students.

*If and when we move out for Phase 1 for any in-person instruction, we will meet to bargain working condition changes and confer on the transition plan.

Evaluations:

- *All permanent status unit member evaluations are postponed for the year, unless a unit member had a "1-does not meet standard" on their last evaluation and the administrator chooses to evaluate them again
- *All evaluations will start October 1 to give members time to adjust to a new teaching method
- *Limited to 2 objectives instead of 4
- *SPED evaluations will not include timeliness of reports, IEPs and assessments

Topics/Bargaining Priorities that still need to be discussed/decided:

Most of these are related to conditions in which there is in-person instruction happening. We will continue to discuss Hybrid models.

- *Ways to mitigate risk through safety protocols (distancing, face coverings, HVAC, etc.)
- *Limiting visitors to our campuses
- *How and when to move from stage to stage as conditions changes
- *Protocols for screening for symptoms (staff and students)
- *Voluntary use of cameras in classrooms for teachers that want to film/Zoom lessons (Hybrid)
- *Virtual Office Hours components of Hybrid Learning (all levels)
- *Short-term independent study requests (Hybrid)
- *Class Size and balance being influenced by facility/classroom size (Hybrid)
- *Increasing Prep Time for Hybrid Learning teachers (Phases 2, 3 and Transition to 4)
- *SPED services and provisions (Hybrid)
- *Adult Ed Provisions (Hybrid)
- *Kimme Provisions (Independent Study and Country High programs)

It is very crucial that you keep informed through the summer. Please check your school email this summer for updates from VTA and VUSD. Normally we don't encourage this, but this summer is very different.

A big thank you to our VTA Executive Board and bargaining team members who have spent hours this summer developing language, meeting and bargaining.

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