

**Memorandum of Understanding
Between
the Vacaville Unified School District
and
the Vacaville Teachers Association**

**Amendments to the Reopening for Red/Orange Tiers MOU
CHANGES TO ELEMENTARY**

Delete Original Language:

~~Starting Dates for In-Person Instruction by grade level (Subject to change, depending on county tier):~~

~~November 16, 2020: Some SPED classes (FA, TAP, PERL, SDC Elementary)~~

~~December 1, 2020: Pre-school, TK, K, 1st grade, 2nd grade~~

~~January 4, 2021: 3rd through 12th grades~~

~~If the county goes back into the purple tier before a grade level is reopened, then that grade level shall stay at 100% distance learning, except for self-contained special education classes (FA, TAP, PERL, SCIL, SDC). If the county goes back into the red tier (from purple), the District may return to in-person instruction after three weeks in the red tier.~~

Change Language to:

We have two paths to reopen in-person learning for Elementary: Purple Path and Red Path. Schools will reopen for in-person learning following whichever pathway leads to in-person learning first.

Purple Path	<u>OR</u>	Red Path
<p>If the county remains in the purple tier and under 25:100K case rate, then we will return to in-person learning one week after a second dose of a two-dose COVID vaccine or four weeks after a single dose of a single-dose COVID vaccine has been made available to unit members through Solano County Public Health.</p> <p>The reopening date timeline will be determined by when Solano County Public Health gives unit</p>		<p>As long as the county remains in the purple tier, schools shall stay at 100% distance learning, except for self-contained special education classes (FA, TAP, PERL, SCIL, SDC). If the county goes back into the red tier (by the numbers) from purple, the District may return to in-person instruction after three weeks in the red tier (by the numbers). Numbers shall be verified by VTA and the District on this state website: CDPH Blueprint for a Safer Economy, California Blueprint Data Chart (Excel worksheet)</p>

<p>members access to the first and second doses of the COVID vaccine.</p>	<p>https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/COVID19CountyMonitoringOverview.aspx</p> <p>Red Tier (by the numbers) is defined as “red tier numbers in Test Positivity and Adjusted Case Rate for Tier Assignment”.</p>
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VTA and the District will meet weekly to discuss county COVID numbers. The District will communicate the status of these numbers to unit members on a weekly basis.

Unit members, that have been required to instruct, assess and/or monitor students in-person, shall be paid \$100.00 per week for each week they have been doing this work in the purple tier, before TK-6 opens fully.

Delete Original Language:

100% Distance Learning Students (Elementary):

~~The classroom teacher that is teaching in-person classes shall not be required to teach 100% distance learning students, unless teacher consent and VTA approval. All provisions of the Phase 1 MOU shall be maintained for those unit members providing 100% Distance Learning.~~

~~The District shall make reasonable effort to mitigate the number of combination classes for 100% distance learning classes, including, but not limited to, combining distance learning classes between schools.~~

Short-Term Independent Study Students (Elementary):

~~The classroom teacher that is teaching in-person classes shall not be responsible for providing 100% distance learning for those students on their roster that go out on short-term independent study for any reason. Short-term independent study packets/assignments will continue as past practice.~~

Change Language to:

Each grade level of teachers at each site shall collaborate on how to deliver instruction to in-person and 100% virtual students. They shall use these parameters to create a plan for their grade level:

- must follow the AM/PM model time constraints previously bargained
- medical accommodations for teachers shall be adhered to
- minimize class roster changes
- household/sibling AM/PM designations
- flexibility for students who need to change instructional models for COVID purposes

- maintain COVID safety protocols outlined in the Red/Orange Tier MOU and the District's Health and Wellness Plan
- Short-term Independent Study students (for purposes for other than COVID or medical reasons) may be accommodated by packets, online asynchronous work and/or virtual lessons if available
- All provisions of the Phase 1 MOU shall be maintained for those unit members providing 100% Distance Learning (and no in-person instruction)

If a grade level at a site cannot come to a resolution about how to deliver instruction one week after receiving family choice data, the grade level team shall meet with a site/district administrator and a VTA representative to work it out.

Dual Delivery pay (\$200.00 per week) shall be paid to those unit members who are instructing similar lessons in two different models (in-person and virtual).

Additions:

The District shall develop a single form for unit members to use to refer students for mental health services. Training on the form shall be given to unit members during the transition week to in-person learning.

Chris Hulett
VUSD Assistant Supt. Human Resources

Todd Blanset
VTA President

date