

VACAVILLE UNIFIED SCHOOL DISTRICT  
 Psychologist Observation/Discussion Form

Name of Employee: \_\_\_\_\_ School: \_\_\_\_\_ Grade/Subject: \_\_\_\_\_

Probationary Year:  1  2 Permanent:  School Year: \_\_\_\_\_ Evaluator: \_\_\_\_\_

PSYCHOLOGIST STANDARD 1

COMMITTED TO STUDENTS AND THEIR LEARNING (check one or more of the following reflections, observations, documentation, or conferences)

<input type="checkbox"/>	1.1	Participates in formal and informal school based problem solving meetings in an effort to identify the factors that positively influence student achievement
<input type="checkbox"/>	1.2	Engages in direct and indirect consultation and assessment practices..
<input type="checkbox"/>	1.3	Uses data-driven processes that provide meaningful information to psychologist about how students learn.
<input type="checkbox"/>	1.4	Helps develop strategic instructional, behavioral or motivational interventions that strengthen the learning process
<input type="checkbox"/>	1.5	Participates in the review, monitoring and evaluation of classroom interventions

Initial Conference \_\_\_\_\_ Date : \_\_\_\_\_

Psychologist Signature \_\_\_\_\_ Evaluator Signature: \_\_\_\_\_

Observation1 / Discussion 1 \_\_\_\_\_ Date : \_\_\_\_\_

Psychologist Signature: \_\_\_\_\_ Evaluator Signature: \_\_\_\_\_

Observation 2 / Discussion 2 \_\_\_\_\_ Date : \_\_\_\_\_

Psychologist Signature: \_\_\_\_\_ Evaluator Signature: \_\_\_\_\_

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 Psychologist Observation/Discussion Form

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PSYCHOLOGIST STANDARD 2

Demonstrates Educational and Psychological Theories That Are Research Based

<input type="checkbox"/>	2.1	Keeps abreast of sound psychological principles and practices in consultation, assessment and counseling
<input type="checkbox"/>	2.2	Acts as a resource for colleagues, parents and students in the application of psychology to effective schooling
<input type="checkbox"/>	2.3	Contributes to the on-going review of educational practices
<input type="checkbox"/>	2.4	Selects appropriate materials, methods and resources to assist students in achieving learning and behavioral objectives

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PSYCHOLOGIST STANDARD 3

Uses a Collaborative Decision Making Process

<input type="checkbox"/>	3.1	Defines problems in ways that identify desired goals (e.g. academic/social/emotional/behavioral/vocational), are measurable, and are functionally linked to assessment strategies
<input type="checkbox"/>	3.2	Uses multiple methods and/or techniques to assess student progress toward behavioral, academic and vocational goals and assist in revising instructional strategies as necessary
<input type="checkbox"/>	3.3	Selects validated formal and informal assessment methods for the problem areas under consideration
<input type="checkbox"/>	3.4	Helps develop and implement effective interventions that are data based
<input type="checkbox"/>	3.5	Establishes and maintains productive partnerships with families and staff
<input type="checkbox"/>	3.6	Plan and facilitate effective instructional and behavioral interventions

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Observation 2 / Discussion 2 \_\_\_\_\_ Date : \_\_\_\_\_  
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PSYCHOLOGIST STANDARD 4

Develops and Communicates Goals

<input type="checkbox"/>	4.1	Applies current empirically based learning theories to the development of effective instructional strategies that promote student achievement and positive behavioral, social and emotional development
<input type="checkbox"/>	4.2	Incorporates assessment information into the development of instructional strategies to meet the individual learning and social/emotional needs of children
<input type="checkbox"/>	4.3	Is knowledgeable about advances in curriculum, instruction and mental health and shares this knowledge with educators, parents and the community at large to promote improvement in structure, student achievement and healthy lifestyles

Initial Conference	Date : _____
Psychologist Signature:	Evaluator Signature:

Observation 1 / Discussion 1	Date : _____
Psychologist Signature:	Evaluator Signature:

Observation 2 / Discussion 2	Date : _____
Psychologist Signature:	Evaluator Signature:

**APPENDIX D – SECTION X**

**VACAVILLE UNIFIED SCHOOL DISTRICT  
Psychologist Observation/Discussion Form**

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**PSYCHOLOGIST STANDARD 5**

**Develops as a Professional Psychologist**

<input type="checkbox"/>	5.1	Seeks out opportunities to enhance instructional practice through workshops, professional organizations and graduate level courses
<input type="checkbox"/>	5.2	Seeks the assistance of other disciplines in consultative or referral roles in providing services, as appropriate
<input type="checkbox"/>	5.3	Actively participates in school or system wide committees, or system initiatives such as crisis management teams, peer review teams or system reform
<input type="checkbox"/>	5.4	Mentors, coaches and supervises the development of school psychology interns, if applicable
<input type="checkbox"/>	5.5	Maintains awareness of effective psychological practices and materials and uses newly acquired knowledge and skills in professional practice

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PSYCHOLOGIST STANDARD 6

Exhibits a High Degree of Professionalism

<input type="checkbox"/>	6.1	Committed to students and their learning.
<input type="checkbox"/>	6.2	Demonstrates educational and psychological theories that are research based
<input type="checkbox"/>	6.3	Uses a collaborative decision making process
<input type="checkbox"/>	6.4	Develops and communicates goals
<input type="checkbox"/>	6.5	Develops as a professional Psychologist

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Observation 2 / Discussion \_\_\_\_\_ Date : \_\_\_\_\_

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VACAVILLE UNIFIED SCHOOL DISTRICT  
 Individual Psychologist Performance Evaluation

Name of Employee: \_\_\_\_\_ School: \_\_\_\_\_ Grade/Subject: \_\_\_\_\_

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1 – Does not meet standards	2 – Practices that partially meet standards	3 – Meets standards	4 – Exceeds standards
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✓	Focus		1	2	3	4
	Standard 1	Committed to Students and Their Learning				
	Standard 2	Demonstrates Educational and Psychological Theories that are Research Based				
	Standard 3	Uses a Collaborative Decision Making Process				
	Standard 4	Develops and Communicates Goals				
	Standard 5	Develops as a Professional Psychologist				

Evaluator Comments and Recommendations:

\*Evaluatee: \_\_\_\_\_ Evaluator: \_\_\_\_\_ Date: \_\_\_\_\_

\*Evaluatee's signature does not indicate agreement or disagreement with the evaluation.