

VACAVILLE UNIFIED SCHOOL DISTRICT
 Teacher Observation/Discussion Form

Name of Employee: _____ School: _____ Grade/Subject: _____

Probationary Year: 1 2 Permanent: School Year: _____ Evaluator: _____

TEACHING STANDARD 1	
ENGAGING ALL STUDENTS IN LEARNING (check one or more of the following reflections, observations, documentation, or conferences)	
<input type="checkbox"/>	1.1 Using knowledge of students to engage them in learning.
<input type="checkbox"/>	1.2 Connecting learning to students' prior knowledge.
<input type="checkbox"/>	1.3 Connecting subject matter to meaningful, real-life contexts.
<input type="checkbox"/>	1.4 Using a variety of instructional strategies, resources, and technologies to meet students' diverse learning needs.
<input type="checkbox"/>	1.5 Promoting critical thinking through inquiry, problem solving, and reflection.
<input type="checkbox"/>	1.6 Monitoring student learning and adjusting instruction while teaching.

Initial Conference	Date : _____
Teacher Signature:	Evaluator Signature:

Observation1 / Discussion 1	Date : _____
Teacher Signature:	Evaluator Signature:

Observation 2 / Discussion 2	Date : _____
Teacher Signature:	Evaluator Signature:

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TEACHING STANDARD 2

CREATING AND MAINTAINING EFFECTIVE ENVIRONMENTS FOR STUDENT LEARNING (assessed by one or more of the following reflections, observations, documentation, or conferences)

<input type="checkbox"/>		2.1	Promoting social development and responsibility within a caring community where each student is treated fairly and respectfully.
<input type="checkbox"/>		2.2	Creating physical or virtual learning environments that promote student learning, reflect diversity, and encourage constructive and productive interactions among students.
<input type="checkbox"/>		2.3	Establishing and maintaining learning environments that are physically, intellectually, and emotionally safe.
<input type="checkbox"/>		2.4	Creating a rigorous learning environment with high expectations and appropriate support for all students.
<input type="checkbox"/>		2.5	Developing, communicating, and maintaining high standards for individual and group behavior.
<input type="checkbox"/>		2.6	Employing classroom routines, procedures, norms, and supports for positive behavior to ensure a climate in which all students can learn.
<input type="checkbox"/>		2.7	Using instructional time to optimize learning.

Initial Conference Date : _____

Teacher Signature: _____ Evaluator Signature: _____

Observation 1 / Discussion 1 Date : _____

Teacher Signature: _____ Evaluator Signature: _____

Observation 2 / Discussion 2 Date : _____

Teacher Signature: _____ Evaluator Signature: _____

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TEACHING STANDARD 4			
PLANNING INSTRUCTION AND DESIGNING LEARNING EXPERIENCES FOR ALL STUDENTS (assessed by one or more of the following reflections, observations, documentation, or conferences)			
<input type="checkbox"/>		4.1	Using knowledge of students' academic readiness, language proficiency, cultural background, and individual development to plan instruction.
<input type="checkbox"/>		4.2	Establishing and articulating goals for student learning.
<input type="checkbox"/>		4.3	Developing and sequencing long-term and short-term instructional plans to support student learning.
<input type="checkbox"/>		4.4	Planning instruction that incorporates appropriate strategies to meet the learning needs of all students.
<input type="checkbox"/>		4.5	Adapting instructional plans and curricular materials to meet the assessed learning needs of all students.

Initial Conference	Date : _____
Teacher Signature:	Evaluator Signature:

Observation 1 / Discussion 1	Date : _____
Teacher Signature:	Evaluator Signature:

Observation 2 / Discussion 2	Date : _____
Teacher Signature:	Evaluator Signature:

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TEACHING STANDARD 5

ASSESSING STUDENTS FOR LEARNING (assessed by one or more of the following reflections, observations, documentation, or conferences)

<input type="checkbox"/>	5.1	Applying knowledge of the purposes, characteristics, and uses of different types of assessments.
<input type="checkbox"/>	5.2	Collecting and analyzing assessment data from a variety of sources to inform instruction.
<input type="checkbox"/>	5.3	Reviewing data, both individually and with colleagues, to monitor student learning.
<input type="checkbox"/>	5.4	Using assessment data to establish learning goals and to plan, differentiate, and modify instruction.
<input type="checkbox"/>	5.5	Involving all students in self-assessment, goal setting, and monitoring progress.
<input type="checkbox"/>	5.6	Using available technologies to assist in assessment, analysis, and communication of student learning.
<input type="checkbox"/>	5.7	Using assessment information to share timely and comprehensible feedback with student and their families.

Initial Conference Date : _____

Teacher Signature: _____ Evaluator Signature: _____

Observation 1 / Discussion 1 Date : _____

Teacher Signature: _____ Evaluator Signature: _____

Observation 2 / Discussion 2 Date : _____

Teacher Signature: _____ Evaluator Signature: _____

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TEACHING STANDARD 6

DEVELOPING AS A PROFESSIONAL EDUCATOR (assessed by one or more of the following reflections, observations, documentation, or conferences)

<input type="checkbox"/>	6.1	Reflecting on teaching practice in support of student learning.
<input type="checkbox"/>	6.2	Establishing professional goals and engaging in continuous and purposeful professional growth and development.
<input type="checkbox"/>	6.3	Collaborating with colleagues and the broader professional community to support teacher and student learning.
<input type="checkbox"/>	6.4	Working with families to support student learning.
<input type="checkbox"/>	6.5	Engaging local communities in support of the instructional program.
<input type="checkbox"/>	6.6	Managing professional responsibilities to maintain motivation and commitment to all students.

Initial Conference _____ Date : _____

Teacher Signature: _____ Evaluator Signature: _____

Observation1 / Discussion 1 _____ Date : _____

Teacher Signature: _____ Evaluator Signature: _____

Observation 2 / Discussion _____ Date : _____

Teacher Signature: _____ Evaluator Signature: _____

VACAVILLE UNIFIED SCHOOL DISTRICT
 Individual Teacher Performance Evaluation

Name of Employee: _____ School: _____ Grade/Subject: _____

Probationary Year: 1 2 Permanent: School Year: _____ Evaluator: _____

1 – Does not meet standards	2 – Practices that partially meet standards	3 – Meets standards	4 – Exceeds standards
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✓	Focus		1	2	3	4
	Standard 1	Engaging and Supporting All Students In Learning				
	Standard 2	Creating and Maintaining Effective Environments for Student Learning				
	Standard 3	Understanding and Organizing Subject Matter for Student Learning				
	Standard 4	Planning Instruction and Designing Learning Experiences for All Students				
	Standard 5	Assessing Student Learning				
✓	Standard 6	Developing as a Professional Educator				

Evaluator Comments and Recommendations:

*Evaluee: _____ Evaluator: _____ Date: _____

*Evaluee's signature does not indicate agreement or disagreement with the evaluation.